

**MARUDHARA SHIKSHAK
PRASHIKSHAN MAHAVIDYALAYA**
Mukundgarh Road, Basni, Laxmangarh, Sikar(Rajasthan) – 332311

(Approved by Govt. of Rajasthan, NCTE and Affiliated to University of Rajasthan, Jaipur)
(Accredited by NAAC with “B” Grade)

Email : marudharapc@gmail.com



ANNUAL QUALITY ASSURANCE REPORT
2013-2014
SUBMITTED TO NAAC

PREPARED BY:

DR. SUMAN DHAKA(CHAIRPERSON, IQAC)

MR. PREM SINGH (COORDINATOR, IQAC)

The Annual Quality Assurance Report (AQAR) of the IQAC
Part – A

AQAR for the year

2013-14

I. Details of the Institution

1.1 Name of the Institution

Marudhara Shikshak Prashikshan Mahavidyalaya

1.2 Address Line 1

Mukundgarh Raod

Address Line 2

Basni, Lachhmangarh

City/Town

Sikar

State

Rajasthan

Pin Code

332311

Institution e-mail address

marudharapc@gmail.com

Contact Nos.

9413308815

Name of the Head of the Institution:

Dr. Suman Dhaka

Tel. No. with STD Code:

09672940750

Mobile:

8094020462

Name of the IQAC Co-ordinator:

Mr. Prem Singh

Mobile:

8875015768

IQAC e-mail address:

marudharattciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/62/A&A/076 dated 05-01-2013

1.5 Website address:

<http://www.marudharattcollege.org>

Web-link of the AQAR:

<http://www.marudharattcollege.org/IQAC/AQAR/AQAR2013-14.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.63	2013	Jan-2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

16/06/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. **AQAR2013-14 (25/05/2016)**
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

NCTE, New Delhi

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.11 Name of the Affiliating University (for the Colleges)

University of Rajasthan, Jaipur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

- UGC-CPE -

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	3
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	2
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	7

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Conduct various programmes towards quality enhancement of the institution.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Orientation Program	Five day Orientation program conducted by the Subject Experts from the reputed Academicians as well faculty members of the Institution.
• ICT Enabled Practice Teaching	Students delivered at least Two Lessons during their Practice Teaching. Training provided to the Faculty as well as pupil teachers.
• TLM Exhibition	Organized by the Institute
• Innovative practices of teaching and learning	Use of SMART CLASS during teaching and learning.

** Attach the Academic Calendar of the year as Annexure-1*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was place at the management committee and discussed.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG(B.Ed.)	1	0	1	0
Total	1	0	1	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	14	0	0	0

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	0	0	0	0	0	0	0	14	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	0	0
Presented papers	0	0	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Action Research, Case Studies, PPT Presentation, preparation of innovative learning resource materials were undertaken by pupil teachers as well as faculty members.
- Functional use of Art & Craft Workshop
- Use of SMART CLASS Room
- Optimum utilization of ICT cum Language Lab.
- Extension Lecture

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 0

2.10 Average percentage of attendance of students 96%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.	192	19%	94%	1%	0	95%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Student feedback on teachers and infrastructure obtained annually.
- Sharing of best practices among the staff.

2.13 Initiatives undertaken towards faculty development 0

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	0	0	0
Technical Staff	3	0	0	0

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Extension Lectures were organized. Encourage faculty members to enhance and support their interest in Research. Encouraging and motivating faculty to participate in Workshops, Seminars & to publish Research article in reputed and referred journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>	
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other <input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Road Safety Awareness Program was organized
- Plantation in Basni Johar
- AIDS Awareness campaign organized by the students
- Voters Awareness campaign was conducted
- Polio Awareness campaign was organized

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2500	0	0	2500
Class rooms	8	0	0	8
Laboratories	6	0	0	6
Seminar Halls	1	0	0	1
No. of important equipments purchased (1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

4.2 Computerization of administration and library

Partially Automated Library & Office

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6900	1380000	0	0	6900	1380000
Reference Books	1400	462000	0	0	1400	462000
e-Books	0	0	0	0	0	0
Journals	11	3000	1	890	12	3890
e-Journals	1	1900	0	0	1	1900
Digital Database	0	0	0	0	0	0
CD & Video	40	2000	0	0	40	2000
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	1	Yes	0	0	3	0	0
Added	00	0	0	0	0	0	0	0
Total	40	1	Yes	0	0	3	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

SMART CLASS, Networking, Language Lab Software, Wi-Fi Connectivity

4.6 Amount spent on maintenance in lakhs :

i) ICT	50000.00
ii) Campus Infrastructure and facilities	100000.00
iii) Equipments	0
iv) Others	60000.00
Total :	210000.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- A five day Orientation program to acclimatize the fresh entrants to the folds of teaching profession.
- Each class has class teacher apart from their course teachers, who has one-to-one interaction regularly and support the students in case of need.
- Career guidance and placement opportunities are provided to the students
- Students divided into Tutorial groups of 10-12 students in each group under a Tutorial group in-charge to guide them and to bring out the best in them to the fore.
- Extension lectures, poster making, slogan writing, poem writing and workshops were organized to strengthen them emotionally and morally.

5.2 Efforts made by the institution for tracking the progression

- Regular House tests were held to evaluate the academic achievements of students and provide feed- back to them.
- Proper Attendance Records were maintained and students and their parents were informed.
- The class teacher motivates the students to excel both in academic and extracurricular activities.
- Tutorial Group Meetings were conducted weekly to track the progression of each and every student of the college in academics and co-curricular activities. Mentors also guided students in case of any personal problem faced by them.

5.3 (a) Total Number of students

UG
200

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
143	71.5

Women

No	%
57	28.5

Last Year(2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
27	30	24	119	0	200	28	26	19	127	0	200

Demand ratio 1:3

Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="6"/>

5.6 Details of student counselling and career guidance

Students were counselled by the experts about the various opportunities available in Teaching profession at various levels.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

- The college conducts a number of programmes regularly on various issues related to gender problems regularly.
- Women Cell is Functional

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	188	2360000
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision**

To develop a leading institute for research and development having courses producing professionally trained teacher with global teaching competencies as well as values.

- **Mission**

To provide quality education of global standards with latest technology, inculcating values and patriotism and channelizing the energy of youth in the light path of service and scarifies for the nation and the society. To facilitated action research and research promoting higher standards of Teacher Education.

6.2 Does the Institution has a management Information System

Yes, all major administrative functions are supported by semi-automated system in the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being a affiliated college of University of Rajasthan, Jaipur; prescribed curricula by the university are followed.

6.3.2 Teaching and Learning

Institution tries to incorporate the latest teaching learning approaches for training prospective teachers effectively. Lecture-demonstrations, discussions, assignments, projects, action research, power point presentations and panel discussions were regular features during the session. The highlight of our teacher training process is well organised and efficiently supervised school experience program in two phases.

6.3.3 Examination and Evaluation

There was provision of continuous assessment of the students through internal exams, class participation/ presentation and attendance as per guidelines of University. Our faculty members also acted as examiners of other universities.

6.3.4 Research and Development

Extension Lectures were organized. Encourage faculty members to enhance and support their interest in Research. Encouraging and motivating faculty to participate in Workshops, Seminars & to publish Research article in reputed and referred journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well equipped Computer Lab, Language lab, Fine Arts room and Science lab are available in the college.
- ICT- enabled classrooms in the college facilitate the teaching learning through PPTs' and multi- media for the students and faculty.

6.3.6 Human Resource Management

- Teaching skills development by demonstration and discussion lessons
- Teacher's appraisal by students by using feedback Performa.

6.3.7 Faculty and Staff recruitment

Faculty and Staff is appointed as per State Government Rules and Regulation.

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

Centralized Entrance Test(PTET) based admission by Rajasthan Govt. for B.Ed.

6.4 Welfare schemes for

Teaching	None
Non teaching	None
Students(SC/ ST/OBC)	Scholarship

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	Yes	CA	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Students who have less than 75% attendance are not eligible to appear in the final exams.

6.11 Activities and support from the Alumni Association

Alumni meet is conducted once in a year.

6.12 Activities and support from the Parent – Teacher Association

Suggestions are offered by the PTA. The PTA supports all the activities.

6.13 Development programmes for support staff

Recreational activities are conducted

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The campus is green campus
- Plantation drive.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Computer, LCD and internet equipped classrooms
- Training of students as future smart teachers through the use of ICT
- Efforts to make college campus eco-friendly.
- Complaint box

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Orientation program- Five day orientation program addressed by reputed Academician from the education field.
- ICT enabled teaching- Training provided to the students for use of computer, Internet and Language lab.
- TLM Exhibition- Invited pupil teachers of nearby institution to show their work experience on teaching aids.
- All faculty members involved in use SMART Class.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure-III

7.4 Contribution to environmental awareness / protection

- Various Awareness Programs are conducted

7.5 Whether environmental audit was conducted? Yes No

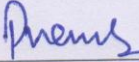
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

None

8. Plans of institution for next year

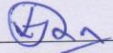
- Library Fully Computerized.
- Subscription of E-Journals
- Organizing Workshop
- Educational Tour
- Compulsory Action Research during Block Teaching.
- One Week Training program for Staff and Pupil Teacher in ICT.

Name : Mr. Prem Singh



25/05/2016
Signature of the Coordinator, IQAC

Name : Dr. Suman Dhaka



25-5-2016
Signature of the Chairperson, IQAC

Annual Calendar 2013-14

S.No.	Month/ Working day	Activities in Class room	Practical work/ Evaluation Work	Seminar/ Workshop/ Extension Lecture	Days of Celebration	Holidays
Commencement of New Session 1st July 2013						
1	August 2013 25 Working day	-	Final Lesson (old Student) Reporting New Student	-	15 Aug. Independent Day	05 Sunday 24 Raksha Bandhan
2	September 2013 25 working day	Regular Class	Welcome to new student	Orientation and student Assembly Demonstration Lesson by Lecturer	05 Sep. Teachers Day 08 Sep. World Literacy Day 14 Sep. Hindi Diwas 23 National Environment Day	05 Sunday
3	October 2013 20 Working day	Regular Class	Books Distribution	Orientation/ Work Shop Skill	02 Oct. Gandhi Jayanti 24 UNO Day	04 Sunday Navratra Sthapana 05 Durga ashtmee 12 Id-ual-juha 16 Diwali-break 28-10-2013 to 7-11-2013
4	November 2013 20 Working day	Regular Class Formulation of houses Tutorial groups and Nomination of house in charges	Micro Teaching I 01/11/13-15/11/13 [Tentative Dates]	Extension Lecture	11 Nov. – National Education Diwas 14 Nov.-Bal Diwas 18Nov. Kalidas Jayanti	04 Sunday [1-7 Nov. Deepwali Break]

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5	Decembe2013 20 Working Day	Regular Class Providing I-Cards Talent-Search Competition	Micro Teaching II round 09/12/13- 15/12/13 [Tentative Dates] House Distribution	Extension Lecture	01 Dec. Vishav Ekta Diwas 10 Dec. Manv. Adhaikar Diwas	04 Sunday 17 Dec. Moharam 25 Dec. Christmas day Winter- Break 25- 12-2013 to 31 Dec
6	January 2014 24 Working Day	Regular Class Checking Lesson Plan	02/02/14-Get Together Practice Teaching I and II round 01/01/14- 20/02/14 [Tentative Dates]	-	14 Jan.- Makar Sakranti 23 Jan.-Subhas Jayanti 26 Jan. - Republic Day	04 Sunday 13Jan.LDC . Exam 14Jan.LDC . Exam
7	February 2014 23Working Day	Regular Class Lesson Plan Checking	Criticism Test	Extention Lecture	08 Swami Dayannd Jayanti 28 Feb.- National Science Day	04 Sunday 27 Feb. Mhashivrta tri
8	March2014 24Working Day	Regular Class	Criticism – Lesson house activity block teaching 28-03- 2014 to 10-04- 2014	TLM Exhibition	28 Mahaveer Jayanti 30 March Rajasthan Diwas	04 Sunday 12 Mar- Khatu Shyam ji 15-16Mar. Holika Dhan
9	April2014 23 Working	Regular Class	Mid Term – Exam	Extension Lecture	14 Ap.- Ambedkar	04 Sunday

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	Day	Mid Term –Exam Preparation	20/04/14-05/05/14 [Tentative Dates]		jaynti	05 Holiday 08 April-Ramnavan vi 17 April-Loc –Sabh Chunav
10	May 2014 27 Working Day	Annual Get Together & Prize Distribution Functions Final Exam, Final Lesson Preparation	Open Air Commencement of annual theory Examination Final Lesson		01 May World Lab our Day 26 may Ravindra Nath Tegore	04 Sunday
11	Jun2014 25Working Day	Regular Class				05 Sunday
12	Jul 2014		Uni.Exam			

STUDENTS' FEEDBACK QUESTIONNAIRE**Student Details**

Name of the student: (Optional).....

Telephone No (Optional).....

Academic session.....

Class.....

Department Details

Name of the teacher.....Subject.....

Please take a time to help your teacher to improve himself / herself by filling up the following feedback form as accurately as possible without any type of bias.

S. No.	Statements	Average	Good	Very Good	Out Standing
1	The teacher is punctual				
2	I am satisfied with style of presentation of the teacher				
3	Understanding of the subject a matter.				
4	The teacher is very much cooperative in class				
5	Teacher makes the subject/learning more interesting.				
6	The teacher encourages the students to ask question.				
7	Interest/ motivation is generated by the teacher.				
8	Overall rating about the teacher.				

Additional Comments: Any grievances/suggestions etc. Please feel free to express:

.....

Signature of Student

ANALYSIS OF STUDENTS FEEDBACK FOR TEACHERS APPRAISAL (2013-14)

According to the students' feedback:

All the teachers were punctual and met their classes regularly.

Although students were satisfied with the presentation of teachers in classroom but they wanted that teachers should give some more examples, use technology and also make use of vernacular language,

Majority of the teachers were well versed in their subject and competent enough to deal with pupil teachers in the class room.

Most of the students felt that teachers tried to make their lessons interesting by the use of different methods and approaches of teaching.

Students felt that majority of the teachers provided democratic environment and freedom to ask questions in the classroom and also provided answers to their queries.

Students felt that the teachers motivated them to participate in teaching learning process.

Annexure-3(Best Practice & Annual Report)

A) Best Practice-I

1. Title of the Best Practice- Peer Evaluation of Practice Teaching

We conduct peer evaluation of the Pupil Teacher at least two times during the practice teaching. The Pupil teacher is evaluated by two faculty members of neighbouring institute/ BEO/ Head of the Institution other than parent institute. All the Pupil teachers of the Institute are involved in the process.

2. Goal(Objective):

The objective of the 'best practice' is to improve the quality of the Practice teaching and also to point out and rectify defects, if any, so as to make the teaching more effective

3. The context that required initiation of the practice:

The young Pupil-Teacher gets good opportunity to share the experience of senior academicians in practice teaching. This will help them to develop good teaching skills. The weakness or defects, if any, can be rectified. The overall performance of the Pupil-Teacher can be improved. A cordial relation among the stakeholders can be developed.

4. Practice:

Each Pupil Teacher at least two times during the practice teaching evaluated by the peer. The Pupil teacher is evaluated by two faculty members of neighbouring institute/ BEO/ Head of the Institution other than parent institute. All the Pupil teachers of the Institute are involved in the process. During the peer evaluation observations are noted in the Daily Lesson Plan dairy for improvement if necessary.

5. Evidence of Success:

The regular improvement in teaching skill in most of the pupil-teachers is a clear evidence for the success of the practice.

6. Obstacles faced strategies adopted to overcome them

No major obstacle faced to adopt this practice.

7. Resources Required

For the implementation of the 'best practice' no special resources are required.

ANNUAL REPORT 2013-14

College Strength

The College has the optimum student admission B. Ed. course 200 in respect of intake of 200. Drop out rate is NIL.

Admission

The admission of the students was carried out by a duly constituted 'Admission Committee'. The Selection was purely on merit basis of PTET held by the University and in accordance with the guidelines of the Government of Government of Rajasthan.

University Results

The performance of our students in the University Examinations is consistently well. The number of graduates passing through the portals of the College, records a steady increase. During the last year examination we have 94% of Students scoring I Division out of which 19% students having Distinction.

Student activities

The Session is started with 3 Day Orientation program. Students actively participated in co-curricular activities. The participation in various Cell/Committees is appreciable. The Independence day, Republic Day, Teachers Day and International Women's day observed with regular feature. The Open Air Session is organized by the Pupil-Teachers in most befitting manner.

Micro Teaching

Micro Teaching session of the college started on 01-11-2013 in which students interacted with Skills of Teaching and prepare for further real time teaching. Five skills accomplished by each student. Second round of Micro Teaching is held from 09-12-13 to 15-12-13.

Practice Teaching

First and Second round of Practice teaching started from 01.01.2014 to 20.02.2014 in 12 nearby schools permitted by the DEO. Students prepare their lesson plan in concern subject under the supervision of Subject Teacher and deliver it into real class environment of Practice Teaching Schools. Head and Staff of the Practice Teaching School observe the Lesson Plan & transaction added their valuable suggestion to the students. Each Pupil Teacher Deliver 40 Lessons in two teaching subjects.

Block Teaching

For the real management of school activities and role of a Teacher 10 Days Block teaching is started from 28.03.2014 to 10.04.2013 in Practice Teaching schools. In which all the functions and activities of a school is carried by the Pupil teacher for smooth running of an Educational Institution. Pupil teacher completed their action Research during this Session. Various awareness rallies also organized in the villages during Block Teaching session.

Dr. Suman Dhaka

Principal

Marudhara Shikshak Prashikshan

Mahavidyalaya, Basni,

Laxmangarh(Sikar)